Victoria Road Primary School

2026

Information Book

Respect for Self

Respect for Others

Respect for Learning

Information Booklet Table of Contents

1. **Principal's Message**
- Welcome
- Our Vision
- The School Community
- Wellbeing

2. **School Program.**
- Summary of what our school offers
- Community Involvement

3. **School Organisation**
- School hours, Term dates & Prep attendance in Term One
- Punctuality and Approved Absences
- Visitors and Parent Helpers
- Pupil Free Days
- Outside School Hours Care Program
- School uniform
- Finances

4. **Student Welfare and Discipline**
- School expectations

5. **Health and Safety**
- Illness
- Medication
- Medical History
- Emergencies
- Head Lice
- Accidents at School
- Infectious Diseases: Exclusion from School
- Support Personnel

6. **School Security/Safety**
- Emergency Management Plan
- Leaving School Early
- Yard Supervision
- Parking

7. **Community Partnership**
- School Council
- Working bees
- Parent participation
- Fundraising

8. **Communication**
- Parent/Teacher Communication
- General Assembly

9. **Leadership Roles**

10. **Specialist Classes**

PRINCIPAL'S MESSAGE

It is a privilege to be joining the Victoria Road Primary School community as Principal. I am excited to be part of such a vibrant and connected school that values strong relationships, a genuine sense of belonging and a shared commitment to helping every child succeed.

At Victoria Road, we want every student to feel valued, challenged and inspired to learn. We are committed to our high-quality co-teaching model, with strong foundations in literacy and numeracy, and learning experiences that develop curiosity, creativity and critical thinking. This shared responsibility for student learning, combines expertise to provide responsive, targeted teaching and ensure every student is supported and challenged to achieve their best.

Just as importantly, we want our students to grow in confidence, build positive relationships and discover their individual strengths through the many academic, creative, sporting and leadership opportunities available to them.
For further information about our school, please explore this website or contact the school to make a time to tour.

Kind regards,
Lisa Iapozzuto
Principal

OUR VISION

Victoria Road Primary School is child centered and research based in its approach to the education of its students. Our school values of being respectful, a good friend and a team player reflect the value we place on developing positive personal relationships and nurturing a strong social conscience within our community. Our belief is that this creates fertile ground for academic achievement and an environment in which all children can thrive and grow to be critical thinkers who act with integrity.

Teachers at Victoria Road actively participate in pedagogical learning, expanding their understanding of children, cognition, pedagogical practice and leadership. All decisions made and actions taken are strongly based on current research, best practice and data collected by the school. We are currently addressing all nine characteristics of a "High-Performing school", with the goal of excellence in all nine areas. We fully recognise that to achieve our goals, effective team work is critical. Therefore, transparency and active, rigorous discussions are encouraged within our school, creating an environment where challenge is appreciated as a means for us to achieve success.

We are a School Wide Positive Behaviour Support (SWPBS) school and believe that children learn social behaviours through explicit instructions with positive reinforcement and constructive feedback provided. All members of our community are positively acknowledged for the contributions they make as individuals. SWPBS underpins all we do when we interact with others, plan lessons, develop programs and make overarching decisions for school operations.

THE SCHOOL COMMUNITY

The School Community (children, teachers and parents) works as a cooperative and cohesive group. With parent cooperation and participation, our school will continue to grow and serve the community and your children. We strongly encourage you to become involved in your children's learning.

Our staff and parents have seen the benefit of accepting mutual responsibility for their children's education. This shared responsibility provides a sense of "ownership" and develops positive attitudes towards school. The aim is to ensure your children see their school experience as an important part of their development.

We provide opportunities for children to grow and develop understanding, at the same time, ensure schooling is an enjoyable experience. Personal development of each individual is a prime emphasis of the school. Self-worth and pride are encouraged, along with a healthy respect for the rights of others.

Our school has a reputation for being a very happy place and promotes many exciting and innovative educational opportunities. Parents are invited to contact the school if ever there is an occasion when they need to discuss issues regarding their child's educational program and learning needs.

WELLBEING

At Victoria Road Primary School we are committed to providing a learning environment that is positive, inclusive, supportive and safe so that students are able to be confident and capable members of our community. We aim to support all students to care for themselves, others, their learning and their school.

School Wide Positive Behaviour Support (SWPBS or PBS) is an overarching element of our school.

Students took a large role in deciding upon our school values. They collectively agree that to be the best we can be, the following values are important:

All students participate in weekly PBS lessons where we teach and explore how to embed these values in our community.

For more information on PBS please visit:
https://www.victoriaroadps.vic.edu.au/community/wellbeing/

WELLBEING TEAM

The following team oversees wellbeing at Victoria Road and work closely together to ensure that all children receive timely and appropriate support.

We have a team of educators who oversee our School Wide Positive Behaviour Support (PBS), approach. The team coordinates whole school, small group and individual support for our students. Collectively our team boasts qualifications including a Post Graduate Diploma in Child & Adolescent Psychotherapy and a Masters of Applied Behavioural Analysis.

Narelle Scampton - Individual and Group Counselling

Narelle has a long association with our school and is now our school Chaplain. At school she sees individual students who are referred to her and runs small groups to build social skills and understandings.

Rebecca Norman - Additional Needs Co-Ordinator

Rebecca co-ordinates support staff, the applications for funding for students with disabilities, referrals to Student Support Services Officers and generally looks out for the needs of students with additional needs. Rebecca is a qualified primary and secondary teacher who has worked in various settings with a special interest in disabilities.

The School has access to professional support services for students with additional needs, including an Educational Psychologist, Speech Pathologist and School Chaplain.

SCHOOL PROGRAM

CURRICULUM

- Challenging, comprehensive curriculum program with emphasis on Literacy & Numeracy
- Individual Learning Plans as required
- Additional Literacy support programs
- Specialists programs in Visual and Performing Arts, Physical Education/Sport, Indonesian and PBS
- An elective Instrumental Program
- Musical and Choral performance opportunities
- Buddy Mentoring Program
- Extension programs catering for the higher achievers
- School camps, excursions and special events
- Choir
- Environmental Sustainability

Please see our website for more detail.

ENVIRONMENT & FACILITIES

- Renovated classrooms over a large portion of the school
- Atmosphere of respect, cooperation, support and enjoyment
- Attractive and well-maintained park like grounds
- Fully heated and air-conditioned classrooms
- Specialist teaching spaces- Art room, Music room, Indonesian room, Library, Multipurpose Complex including a half-court gymnasium
- Comprehensive classroom resources
- Playground features include passive activity areas, shaded seating and quiet play or outdoor learning area, adventure play areas, hard courts, cricket nets, vegetable and herb gardens and a large oval

OUTSIDE OF SCHOOL HOURS CARE:

Outside School Hours Care Program is run by Camp Australia. This program runs both before and after school as well as vacation care in the school holidays. The phone number is 1300 105 343. Please call this number for enrolments and enquiries.

For further information visit: https://campaustralia.com.au

DIGITAL TECHNOLOGIES

- Latest multi-media learning technologies including interactive whiteboards, data projectors and iPads
- Multiple computers in all classrooms
- Laptop computer banks
- Internet and intranet access
- Access to on-line learning programs both at school and at home.

COMMUNITY INVOLVEMENT

At Victoria Road Primary School we recognise the importance of engaging parents and we work hard to create an environment that encourages community engagement.
Research has shown that when schools and families work together, children do better, stay in school longer, are more engaged with their schoolwork, go to school more regularly, behave better, and have better social skills. Parent engagement also results in longer term economic, social and emotional benefits.

Here are some ways in which you can get involved.

- Classroom help
  This will look different in each classroom eg. Reading with students, help during literacy groups, cooking, sharpening pencils, etc.
  Approach your child's teacher/s if you would like to be involved.
- School Council – Meets monthly
  Discuss buildings & grounds, finances, fundraising, educational initiatives etc
- Specialists
  Art rooms helpers – see Angela Mayall
  P.E. – sports day – see Scott Clarke
  Production – see your classroom teacher Angela Mayall
- Working Bee's – 1 per term – Keep an eye out for dates on Sentral
- Grandfriends – General gardening and landscaping of the school
  Look out on Sentral and Facebook – we often put a call out for help for small jobs, which we need help with.
- Canteen, Fundraising

Please speak to someone at the office if any of these roles interest you. The office staff will point you in the right direction.

We thank you in advance for your support. When we come together as a community, we are better able to provide an excellent educational experience for your child or children.

SCHOOL ORGANISATION SCHOOL HOURS

School starts each day at 9am. The classrooms are open and the playground is supervised from 8.45am. Between 8.45am & 8.55am teachers are available to talk with parents. The music begins playing at 8:55am, signalling time to say goodbye to parents and prepare for the day. Children are expected to be at school and ready to start classes by 9am. If your children arrive after 9am they must come to the office for a late pass before going to their classroom.

The school day is broken into 6 main learning sessions. Afternoon recess is for 30 minutes. Lunch play is 45 minutes duration. Lunches are eaten in classrooms 15 minutes prior to the lunch recess. The bell to line up for class is preceded by music, to give the children time to move to their area. We expect all students to be ready for each learning session by the time the music finishes.

8.45am	Playground supervised (**Students are not supervised at school before 8.45am**)
8.55am	Music – students to line up
9.00am-9.50am	Learning session 1
9.50am – 10.40am	Learning Session 2
10.40am – 11.30am	Learning session 3
11.30am – 11.40am	Lunch eaten in classrooms
11.40am – 12.20pm	Lunch Recess
12.20pm-1.10pm	Learning session 4
1.10pm – 2.00pm	Learning session 5
2.00pm – 2.10pm	Snack eaten in classrooms
2.10pm – 2.40pm	Afternoon Recess
2.40 – 3.30	Learning Session 6

Prep children's attendance in February.
During Term One we have special attendance arrangements to help us establish sound understandings of our new Prep children. Prep children attend school with reduced hours as follows:

- Thursday, January 28th - (optional pickup at 3.00)
- Friday, January 29th - (optional pickup at 3.00)
- For the remainder of February children in Prep attend every day from 9.00-3.30 except for Wednesdays when individual testing and interviews take place.
- From the week beginning March 1st children in Prep attend Monday-Friday 9.00-3.30

The testing and interview process is important as it provides insight into the children's background and a starting point for the teaching and learning of each child.

TERM DATES:
Dates for school terms can be found at:
https://www.vic.gov.au/school-term-dates-and-holidays-victoria

Punctuality and Approved Absences. Please Note:

The Department of Education and Training (DET) has a requirement that all children attend school commencing at 9.00am punctually every day. It is expected that all children attend school every day unless they are unwell. This is essential for each child's full participation in a sequential learning program and important for developing stable and ongoing friendships.
It is also a requirement that an explanation must be provided through Sentral to the class teacher by 8.45am on the day of any absence or a phone call to the school by 9.45am on the day of the absence as it is now a new DET requirement that we have our unexplained absences explained and submitted to the Department each day by 10.00am. Absences for holidays within school terms need to also be approved by the principal.

Visitors and Parent Helpers

We encourage and enjoy having parents help us with a number of school programs. **All visitors and parents are asked to sign in at the General Office.** Prior to leaving the school, it is necessary to sign out also.

Pupil Free Days.

5 days have been set aside for staff professional learning, review and assessment.

- Pupil free days will be communicated to families through Sentral.

OSHClub

The Outside School Hours Program for childcare operates from **6.45am - 8.45am** and **3.30pm - 6.00pm** daily. This program is run by an outside organisation within the school buildings by qualified staff.

Information about the Camp Australia Program is available online at https://campaustralia.com.au or by phoning 1300 105 343. There is also a Parent Information Handbook at the office.

School Uniform

The wearing of school uniform at Victoria Road Primary School is compulsory**.** For safety reasons the school rule is **NO** thongs, open toed shoes or bare feet. Children are to wear sturdy shoes and socks at all times.

The school's "Sun-Smart" policy states **all children must wear a school hat in terms one and four. Watches and stud/sleeper earrings are the only allowable jewellery.**

Our school uniform consists of:

- School dress**
- School polo**
- School fleece jacket**
- School hat**
- Navy track pants
- Navy shorts or skorts
- White socks
- Black Shoes/runners

**School uniform is currently available for purchase at the school. A School bag is available for purchase as well.

Naming of Clothing

As all students wear a uniform, it is essential that everything is **clearly labelled with your child's name. It is also wise to check that your child has brought home all the articles of clothing that went to school in the morning.** Initials on labels tend to fade and eventually wear off, so please check them regularly.

Please also ensure that all personal belongings are **clearly labelled**, e.g. lunch box, drink container. It is advisable to name any books or toys that are taken to school. We **do not** encourage children to bring expensive toys and games to school, as teachers are unable to supervise their use throughout the day, or accept responsibility for damage or loss.

Lost Property

Please check with your child's teacher if you have lost an article of clothing etc. If the teacher does not know of its whereabouts please see office staff who can direct you to lost property.

FINANCE:

School Fees

All Victorian primary schools find it necessary to request payment for consumable curriculum items from school families. The fees at Victoria Road Primary School provide for -

- **Children's curriculum needs**
- **Each child's stationery requirements**
- **Each child's student workbooks**
- **ICT software and subscriptions**
- **Consumable curriculum items that children are given to use in the dayto-day classroom activities.**

In addition, children are charged individually for sport programs, excursions, in-school performances, camps and bus travel to events.

Further information about school fees is available through the General Office. School fees are payable at the General Office.

Money at School

The school council prefer that any payments made to the school are done so using Direct Deposit, BPay or Eftpos at the office. Any cash money that is forwarded to school needs to be presented to the class teacher and **clearly labelled in a secure envelope or like with the child's name, class, purpose and amount.** Envelopes are then forwarded to the General Office via the Black Satchels where receipts are generated. These are then returned to your child's teacher and distributed to parents via the children. If you need to pay cash in person, this can be done at the office after 9am and before 3pm.

STUDENT CODE OF PRACTICE

SCHOOL EXPECTATIONS

The code of practice for students at Victoria Road Primary School reflects, and is consistent with, DET guidelines and regulations. We recognise that our school must provide each child with a safe and engaging learning environment that meets their individual intellectual, emotional and social needs.

Values	Behaviours
All children have the right to feel safe at school, and to work and play without interference or disruption by other students	• we respect each other • we stay 'on task' in each of our learning places • we use voice-levels appropriate to the situation • we are careful as we move around our classroom and the school-ground • we refuse to bully or tease others
All children will be polite, courteous, well mannered, self-assured, resilient and self disciplined	• we use stop-think-do strategies when we find ourselves in conflict situations • we respect each other • we believe we are able to do the things we attempt • we always have a go and learn from our mistakes • we are proud of ourselves and our accomplishments
Teachers must be able to teach in an atmosphere of order and cooperation	• we obey our classroom rules • we respect our teachers • we model our behaviour on the cooperative and respectful way our teachers treat us and other adults at school
All children value themselves as important members of our community of learners	• we take pride in our work and always strive for our personal best • we recognise the things we are good at and accept the challenge to improve • we understand the importance of self-praise in pursuing our personal best
Parents support the school in its efforts to maintain a productive teaching and learning environment	• parents ensure that all school rules are understood by each child • parents are encouraged to visit classrooms to assist teaching and learning programs • parents encourage children in their pursuit of achieving their personal best
All children exhibit pride in their school	• we always wear our school uniform • we tidy up our work-spaces and bag areas at the end of sessions • we care for our environment • we arrive at school and our classrooms on time • we present our work as well as we possibly can • we treat each other and visitors to our school with respect

We implement our code of practice fairly, reasonably and consistently.	• Staff make time to fully investigate incidents and seek support if required • Staff members take responsibility to record breaches of rules and determine appropriate consequences

All children will be encouraged to value themselves as important members of our community of learners. This self-confidence will lead them to also value others, and behave accordingly.
Breaches of school expectations, as described in the school's Student Code of Conduct, may incur consequences.

HEALTH AND SAFETY

Illness

Infections spread quickly at school; therefore home is the place for a sick child. The school does not have the facilities to care adequately for a sick child. When a student becomes unwell at school, appropriate first aid is given and the child is placed in sick bay. If necessary, the parent is then contacted and asked to collect the child from school.

Medication

Should it be necessary for your child to take medication for non-infectious illnesses etc. during school hours, please **complete the School Medication Authority form** as to dosage and time and bring this into the office along with the medication. This form is available at the School Office or on Sentral and medication will be administered by the Office staff. **Children requiring asthma medication (eg: ventolin) should have their puffers in their school bag or in the Sick Bay and have an Asthma Plan from your doctor.**

Medical History

The school and the teacher must **always** be informed of any relevant medical history (eg. sight, hearing, speech, or any chronic illness such as asthma) as well as any allergies that your child may have. Such information is treated in strict confidence, but is most important for the child's wellbeing. An **Asthma Management Plan** should be completed for each child suffering from asthma. It is the parents' responsibility to update this plan at the Office. Anaphylaxis, Allergy and Eczema plans are also available at the Office for a doctor to complete if needed.

Emergencies

Please help us to take the best possible care of your child by keeping the **information on the emergency file up to date (eg. change in workplace, telephone, address**). A form obtained at the office should be completed when emergency contacts and/or personal details are altered. Two emergency contacts on the form are most helpful.

Head Lice

These can be picked up by any child and are present from time to time in every school**.** **Please notify the school immediately** if your child becomes infected, and treat the hair with a suitable medical treatment. Parents will need to check their children's hair regularly. Once hair has been treated your child may return to school. Further information is available from the office

Accidents at School

In the case of accidents or sudden illnesses, the following procedures are used:

Serious Cases - a staff member will give help and remain with the student until appropriate assistance arrives. In an emergency, treatment is given as soon as possible. The Principal or the Assistant Principal is notified and the parents are immediately telephoned.

If the school is unable to contact any parent or guardian listed on the emergency form, medical treatment deemed necessary will be undertaken. All the medical costs will be the responsibility of the parents. All head injuries/fractures and serious injuries are reported to the Department of Education and Early Childhood Development.

Minor Cases - When a student becomes unwell or suffers an injury, appropriate first aid is given and the child is placed in the sick bay, situated near the general office. If appropriate, the parent is then contacted and asked to collect the child from school. Minor accidents are recorded in the School's Accident Register.

Infectious Diseases: Exclusion from School

The Principal is required to exclude children according to the following table, under the Health (Infectious Diseases) Regulations 1990. **Note that the regulations require the parent or guardian to inform the principal as soon as practicable if the child is infected with any of the diseases listed in the table or has been in contact with an infected person.** It should be noted that in cases of diphtheria, typhoid and paratyphoid fever exclusion and determination of recovery will be matters for the principal Medical Officer of Health.
"Contact" means child of school age or preschool age living in the same house as the patient, "patient" includes carrier and "school" includes any preschool centre, kindergarten, primary school or secondary school. A patient or contact should be prevented from attending school unless conditions on the following pages as prescribed are complied with.

Disease or Condition	Patient shall be excluded from school -	Exclusion of contacts
Chickenpox	Until fully recovered or at least one week after the eruption first appears.	Not excluded.
Conjunctivitis (Acute infectious)	Until discharge from eyes has ceased.	Not excluded.
COVID-19	For most recent guidelines please visit: https://www.coronavirus.vic.gov.au	
Diphtheria	Until receipt of a medical certificate of recovery from infection.	Domiciliary contacts excluded until investigated by the medical officer of health, or a health officer of the department, and shown to be clear of infection.

Giardiasis (diarrhea)	Until diarrhea ceases.	Not excluded.
Infectious Hepatitis	Until receipt of a medical certificate of recovery from infection, or on subsidence of symptoms.	Not excluded.
Hepatitis B	Until recovered from acute attack.	Not excluded.
Impetigo (School sores)	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment has commenced and that the sore on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings.	Not excluded.
Leprosy	Until receipt of a medical certificate of recovery from infection.	Not excluded.
Measles	Until at least 5 days from the appearance of rash or until receipt of a medical certificate of recovery from infection.	Non-immunised contacts must be excluded for 13 days from the first day of appearance of rash in the last case unless immunised within 72 hours of first contact.
Meningococcal infection	Until receipt of medical certificate of recovery from infection.	Domiciliary contacts must be excluded until they have been receiving appropriate chemotherapy for at least 48 hours.
Mumps	Until fully recovered.	Not excluded.
Pediculosis (head lice)	Until appropriate treatment has commenced.	Not excluded.
Pertussis (whooping cough)	Until 2 weeks after the onset of illness and until receipt of a medical certificate of recovery from infection.	Domiciliary contacts must be excluded from attending a children's services centre for 21 days after the last exposure to infection if the contacts have not previously had whooping cough or immunisation against whooping cough.
Poliomyelitis	Until at least 14 days after onset of illness and until receipt of a medical certificate of recovery from infection.	Not excluded.
Ringworm	Until appropriate treatment has commenced.	Not excluded.

Rotavirus (Diarrhea)	Until diarrhea ceases.	Not excluded.
Rubella	Until fully recovered or at least 5 days after onset of rash.	Not excluded.
Scabies	Until appropriate treatment has commenced.	Not excluded.
Shigella (Diarrhea)	Until diarrhea ceases	Not excluded.
Streptococcal infection (inc. Scarlet fever)	Until receipt of a medical certificate and free from infection.	Not excluded.
Trachoma	Until appropriate treatment has commenced.	Not excluded.
Tuberculosis	Until receipt of a medical certificate from health officer or the department that the child is not considered to be infectious.	Not excluded.
Typhoid and Paratyphoid	Until receipt of a medical certificate of recovery from infection.	Not excluded unless the medical officer of health or a health officer of the department considers exclusion to be necessary.

Support Personnel

Victoria Road Primary School has access to support personnel provided by the Department of Education and Early Childhood Development. This consists of:

- Educational psychologist
- Speech pathologist
- Visiting teacher service
- School Chaplain

SAFETY AND SECURITY Emergency Management Plan

The school has an Emergency Management Plan which outlines emergency management procedures. These are displayed in all rooms. Children regularly practice leaving their classroom in a calm and orderly manner to assemble at predetermined areas.

Leaving School Early

If it is necessary for children to leave school early for any reason, **all students must be signed out at the Office. Parents are to wait in the Office area.**

Yard Supervision

Yard supervision is provided by teachers. There are two teachers on duty at any one time plus support staff.

Parking

Co-operation, courtesy and caution from all drivers will do much to alleviate traffic congestion and ensure that our children arrive and leave school safely.

Please respect normal parking regulations. This means NO double parking. Clearway zones, disabled parking bays, restricted parking times and no standing areas must be obeyed.

Never park in the staff car park or reverse from the school driveways.

COMMUNITY PARTNERSHIPS

School Council

School Council is a legally formed body that is given powers to govern the school. At Victoria Road Primary School we have a School Council consisting of fifteen members: eight elected parents, four elected teachers, and the Principal. Additionally, there may be two co-opted members. The term of office on Council is two years, with half the Council retiring annually.

The work of School Council is carried out in sub-committees or other working parties as formed for a purpose. These committees are:

Finance/Management
Resources- Buildings and Grounds and Environment
Education – Policies and curriculum
Marketing and Promotions
Community Engagement (including fundraising) Canteen

School Council meets monthly at 7.00pm on pre-determined dates. Parents are most welcome to attend and contribute to discussions or raise matters of interest or concern. Sub-committees meet prior to the School Council meeting. Reports from the sub-committees are given at the School Council meeting.

Working Bees

The School Council, with the object of maintaining and improving our grounds and buildings, arranges working bees throughout the year. Parent support is vital.

Parent Participation

Victoria Road Primary School actively encourages parents to participate in organized activities, which further the educational development of students. These include Literacy and Numeracy Programs, Sports days, Gardening programs and special interest groups. Parent participation plays a major role in many aspects of school life.

Fundraising

Fundraising has now become an integral part of helping schools provide quality programs, facilities and equipment for their students. School Councils are now placed in a position where fundraising has become a major objective. The Victoria Road Primary School community has benefited greatly from the fundraising efforts of the parents and other bodies within the school over recent years. Money has been put towards improving our facilities and providing additional resources for our students.

Proposed events will be announced at the beginning of each year and may include:-

- Raffles
- Disco
- Mothers' and Fathers'
- School Fete Day stalls
- Trivia Night
- Special lunch days
- Free Dress Days

The Parent volunteers are positive about the valuable service they provide and look forward to the anticipated support of our whole school community.

COMMUNICATION

Parent/Teacher Communication

Establishing and maintaining a strong, respectful parent/teacher/student and home/school relationship is essential for developing positive learning outcomes for your children.

Communication with the class teacher is very important. If you wish to discuss an issue with your child's teacher **please arrange an appointment at a mutually convenient time using the Parent Portal Sentral.** Staff meetings and professional learning sessions are held on Wednesdays and Thursdays after school. Please avoid speaking to teachers at this time.

Formal opportunities are provided by an information sharing evening at the beginning of the school year and mid-year. Interviews which include Learning Conferences involving parents, teachers and children. Students and their parents are encouraged to attend learning conferences with their teacher to set learning goals they work together to achieve

In addition, Victoria Road Primary School holds open evenings/days, curriculum information sessions and parent education programs.
Positive promotion of our school in the wider community is very important. Any problem should be addressed by arranging to speak to the principal or classroom teacher so that every effort can be made to quickly resolve the issue.

General Assembly

Each Friday afternoon at 2.50pm, the whole school gathers in our Gym to sing the National Anthem and to recognise and share the achievements of individuals and the school community. Students present regular performances at assembly to showcase their learning. Our student leaders run the assemblies. Parents are most welcome to attend.

LEADERSHIP ROLES School Captains

Four school captains are elected each year to represent the school in a variety of capacities.

House Captains

The school is organized into "house" teams and each child is a member of one team:-

Wilson (Yellow) Victoria (Red) Bowen (Green) Albert (Blue)

Each team has two elected captains who take on a leadership role in the school organisation.

Junior School Council

This comprises 2 Year 6 leaders – In addition, every class has a home group representative. JSC meet regularly to discuss issues that directly affect the children. They are involved in organising Social Service, School Improvement and social activities.

Other areas of student leadership are:

Sports Managers
Arts Managers
ICT Leader
Environment Leaders

SPECIALISTS

During Term One, teachers will provide parents with curriculum information relevant to their child's level and how to support your child's learning at home.

Classroom programs are planned and implemented to meet the needs of students. A range of assessments are undertaken and the results are used by classroom teachers to inform the teaching and learning programs. Specialist teachers provide instruction in the following areas:

Physical Education

The Physical Education Program at Victoria Road Primary School is made up of the following key components:

- Basic Movement
- Fitness
- Ball Handling
- Aquatics
- Athletics
- Gymnastics
- Dance
- Outdoor Adventure

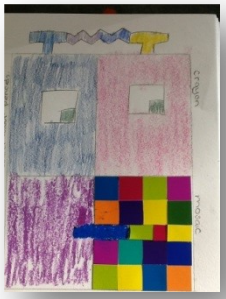
Physical Education is an important aspect of the curriculum at Victoria Road Primary School. We offer a comprehensive Physical Education and Sports Program across the school, with the establishment of healthy lifestyles being the focus. Students in years 5 and 6 participate in an interschool sport program with schools from the Mooroolbark district. Our PE and sport programs are well-supported by our new gym.

AUSLAN

AUSLAN is Australian Sign Language, the language of the Australian Deaf community, and is a visual-spatial language with its own grammar and vocabulary. At Victoria Road Primary School, children engage in regular AUSLAN lessons from Prep to Year 6. AUSLAN is integrated into play, art, music and stories and also allows for discussion about the importance of diversity and inclusion.

Visual Arts

All students from Prep through to Year 6 participate in weekly Art classes using a variety of different media. Painting, drawing, textiles and ceramics are included in our fully equipped Art room.



Music

All students at Victoria Road Primary School have a weekly class lesson covering the major elements of music. Our well-resourced classroom is a great space for inquiry based learning, small group activities, as well as whole class activities, our program also provides experience in many aspects of the Performing Arts.

All students in our school play an important part in our annual musical production. In addition to this we offer extension programs with junior and senior school choirs, and a tailored instrumental music program including strings, keyboard, vocal and percussion lessons to individual students.

Herbology

When attending **Herbology** sessions, your child will learn about:

- The importance of a healthy, natural environment
- Propagate plants and develop an understanding of various aspects of biology
- Learn to grow their own food and use permaculture techniques to work in harmony with the natural environment.

Innovation HQ

Innovation HQ is a space where the students at Victoria Road Primary School come along to practise being THINKING superheros! Experiences with technology, science and engineering are geared towards driving engagement and curiosity in the topics being studied in the classroom.

Our Dash and Dot Robots are particularly popular with the students. They operate the robots using coding, via a suite of iPad apps. Dash and Dot have proven to be a fantastic tool for inspiring creativity in our students.

Virtual Reality has recently been introduced at Victoria Road with the intention of providing learning experiences that were previously unattainable to our students. Hovering over Niagara Falls in a helicopter, exploring the pyramids and walking with dinosaurs during prehistoric times are just a few examples of what is now possible.